



# DOC VISITOR SITES DATA

## To 28 February 2019



Department of Conservation  
Te Papa Atawhai

### CONTEXT

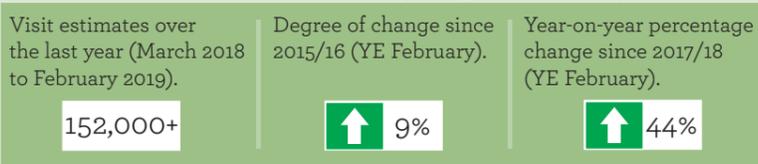
Visitor data from some of the Department of Conservation's (DOC) top visitor sites shows another busy season despite an overall slowing in international visitor growth. International visitor arrivals to New Zealand have increased 43% in the last 5 years. In the year ending January 2019 compared with January 2018, overseas visitor arrivals were up 150,000 (4%) to a total of 3.8 million<sup>1</sup>. The estimated growth rate for international visitors to national parks is higher at 9% per annum.

Currently, across New Zealand, around 3.9 million New Zealanders visit public conservation areas (from national parks to marine reserves) at least once a year, alongside around 1.8 million international visitors.

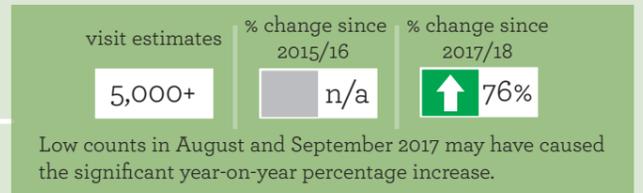
*Information about the data: This report outlines visitor trends (numbers include both domestic and international visitors) at popular DOC sites up to 28 February 2019. Visit estimates are based on activity counts with assumptions made to estimate annual visits to that particular site. Visitation to specific regions fluctuates depending on multiple factors including weather.*

### SITES OF INTEREST

#### Tāne Mahuta Walk (Waipoua Forest)



#### Te Whara Track



#### Mangawhai Cliffs Walkway



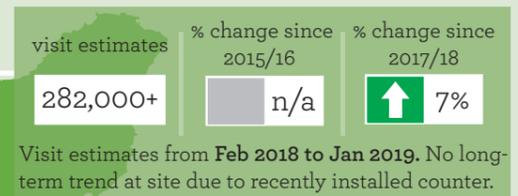
#### Rangitoto Summit Track



#### Ruakuri Walk (Waitomo area)



#### Cathedral Cove Walk



#### Mangorei Track



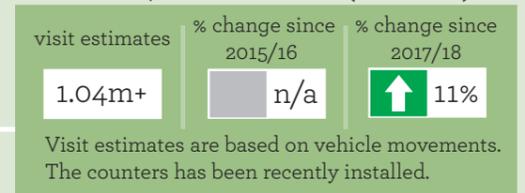
#### Tongariro Alpine Crossing



#### Te Waikoropupū Springs Walk



#### Aoraki/Mount Cook (via road)



#### Cape Foulwind Walkway



#### Hooker Valley Track



#### Franz Josef Glacier/ Kā Roimata o Hine Hukatere



#### Blue Pools Track



#### Milford Sound/ Piopiotahi (via cruise)<sup>2</sup>



#### Roys Peak Track



#### Tunnel Beach Track



#### Ulva Island/Te Wharawhara



<sup>1</sup>Source: International Travel and Migration, Stats NZ

<sup>2</sup>Source: Milford Sound Tourism Ltd (cruise passenger data)